



DON BOSCO HIGHER EDUCATION INDIA (DBHEI)

Annual Plan 2021-2022 (tentative)

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OBJECTIVE

**STRENGTHEN THE
IDENTITY OF SALESIAN HIGHER
EDUCATION MISSION, OPENING UP
TO SERVE THE POOR,
ABANDONED YOUNG PEOPLE WHO
ARE DEFENCELESS IN
A TARGETED WAY**

STRATEGIES

Higher Education Directory

In Every Province basing on policies and guidelines of the Congregation and the country (NAAC, NEP2020 and other statutory requirements in India)

ACTIVITIES

- a.** Publication of Higher Education Directory by every Province
- b.** Workshops for the Faculty and SDBs in implementing the defined processes in Higher Education Directory

STRATEGIES

Institution Development Plan

At least for five
years between 2021-2026 basing
upon the major reforms in higher
education

ACTIVITIES

- a.** Input Sessions on NEP 2020 & Higher Education Reforms (at least three before Oct21)
- b.** Accompany HEIs in strategic planning with some selected higher education models (Salesian and non-Salesian)
- c.** Promote sharing of IDPs among DBHEIs

STRATEGIES

Collaboration

With AIDBES, DBTech,
DB Green Alliance etc

ACTIVITIES

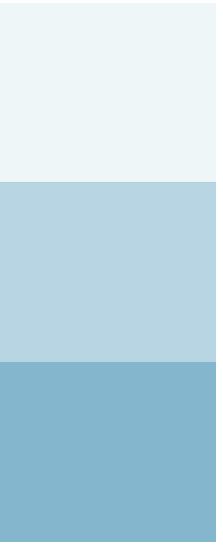
- a.** Advocacy and Promotion of NSDC Schemes (DBTech)
- b.** Connecting with SSCs and promote Skill Programmes (DBTech)
- c.** Enable DBHEIs to participate in Swachh Campus and Swachh Ranking (DB Green Alliance)
- d.** Connect with MoE and other Government Bodies for Central Schemes with the support of AIDBES

STRATEGIES

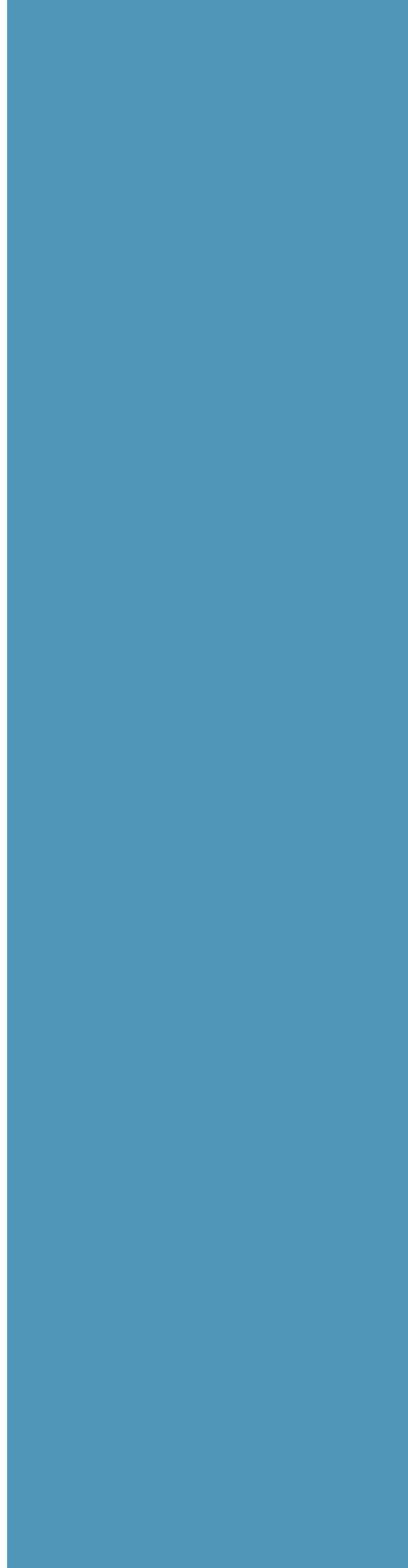
**Formation and
Development of
the Faculty**

ACTIVITIES

- a. Virtual Courses on Cooperative Learning and Education Technology in a Salesian Way, Campus Ministry and Network**
- b. Publication & Sharing of Best Practices**



NOTE ON MAJOR REFORMS IN HIGHER EDUCATION BASED ON NEP 2020



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**MULTIDISCIPLINARY AND STUDENT
ENROLMENT (3000+)**



50% Gross Enrolment Ratio by 2035

By 2040, all higher education institutions (HEIs) shall aim to become multidisciplinary institutions, each of which will aim to have 3,000 or more students. The aim will be to increase the Gross Enrolment Ratio in higher education including vocational education from 26.3% (2018) to 50% by 2035.



Holistic and Multidisciplinary Education -Flexibility of Subjects

Institutions will have the option to run Open Distance Learning (ODL) and online programmes, provided they are accredited to do so. Single-stream HEIs will be phased out over time, and all will move towards becoming vibrant multidisciplinary institutions or parts of vibrant multidisciplinary HEI clusters.



Multiple Entry / Exit

UG Program - 3 or 4 year; PG Program - 1 or 2 year; Integrated 5-year Bachelor's / Master's; M Phil to be discontinued



HEIs: Research Intensive/Teaching Intensive Universities and Autonomous Degree Granting Colleges

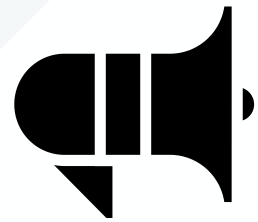


Graded Autonomy: Academic, Administrative & Financial



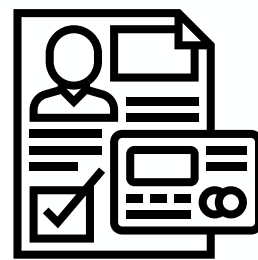
Model Multidisciplinary Education and Research University (MERU)

In or near every District, There shall, by 2030, be at least one large multidisciplinary HEI in or near every district



Phasing out Affiliation System in 15 years

The system of 'affiliated colleges' will be gradually phased out over a period of fifteen years through a system of graded autonomy, and to be carried out in a challenge mode



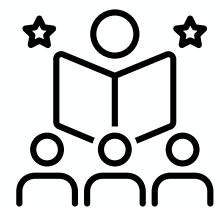
Credit Transfer and Academic Bank of Credits

An Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs so that the de an HEI can be awarded taking into account credits earned."UGC (Establishment and Operationalization of Academic Bank of Credits ABC) Scheme In Higher Regulation, 2021" is published.



Internationalization of Education

Larger numbers of international students studying in India, and greater mobility to students in India visit, study at, transfer credits to, or carry out research at institutions abroad, and vice versa.



Integration of Vocational, Teacher and Professional Education

By 2025, at least 50%of learners through the school and higher education system shall have exposure to vocational education, for which a clear action plan with targets and timelines will be developed. Higher education institutions will offer vocational education either on their own or in partnership with industry and NGOs

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**FOCUS ON OUR TARGET YOUTH
(POOR, RURAL,
DEFENCELESS, ABANDONED)**

Special Education Zone for Disadvantaged Regions

- a. Mitigate opportunity costs and fees for pursuing higher education
- b. Provide more financial assistance and scholarships
- c. Conduct outreach on higher education opportunities and scholarships
- d. Make admissions processes more inclusive
- e. Make curriculum more inclusive
- f. Increase employability potential of higher education programmes
- g. Develop more degree courses taught in Indian languages and bilingually
- h. Ensure all buildings and facilities are wheelchair-accessible and disabled-friendly
- i. Develop bridge courses for students that come from disadvantaged educational backgrounds
- j. Provide socio-emotional and academic support and mentoring
- k. Ensure sensitization of faculty, counsellor, and students on gender-identity issue and its inclusion in all aspects of the HEI, including curricula
- l. Strictly enforce all no-discrimination and anti-harassment rules
- m. Develop Institutional Development Plans that contain specific plans for action on increasing participation from SEDGs.





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INDEPENDENT, SELF-GOVERNING INSTITUTIONS

Independent Board of Governors

- Receiving appropriate graded accreditations, a Board of Governors (BoG) shall be established. The BoG of an institution will be empowered to govern the institution free of any external interference. It is envisaged that all HEIs will be incentivized, supported, and mentored during this process, and shall aim to become autonomous and have such an empowered BoG by 2035.
- Setting up of New Quality HEIs has been made Easier

MOBILIZATION OF FUND

- Common Norms for Public and Private HEIs
- Private Philanthropic Partnership
- Fee fixation within Broad Regulatory Framework
- Public Investment in Education Sector to reach 6% of GDP at the earliest

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OTHER ASPECTS

- Standalone HEIs and Professional Education Institutions will evolve into Multidisciplinary
- National Mission on Mentoring
- Single Regulator for Higher Education (excluding Legal and Medical)
- On-line Self Disclosure based Transparent System for Approvals in place of 'Inspections'
- National Research Foundation (NRF)
- National Institute for Pali, Persian and Prakrit
- National Educational Technology Forum (NETF)
- MHRD to be renamed as M/o Education

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OBJECTIVE

PROMOTE COMMUNICATION AND COLLABORATION THROUGH A BETTER UNDERSTANDING OF DON BOSCO HIGHER EDUCATION INSTITUTIONS AND THE NETWORK.

STRATEGIES

DBHEI Desk

DBHEI Database

**DBHEI Website and
Social Network**

ACTIVITIES

- a.** Reminder on Statutory Compliance
 - b.** Linking with Key Personnel to get support of Central Schemes
 - c.** Conduct a Survey to leverage upon Central Govt Schemes
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- a.** Update DBHEI Database basing upon AISHE, NAAC and NIRF Data
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- a.** Promote DBHEI Publications through the website and social networking
 - b.** Send at least a mail every month to all DBHEIs
 - c.** Aggregate news from DBHEI websites using RSS Feed

STRATEGIES

Awards & Recognitions

Annual Subscription

ACTIVITIES

- a.** Approve the Process manual for the three Awards (Apr 21)
 - b.** Conduct the competitions and give the awards
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- a.** Track the Status on a monthly basis and send reminders to the members, highlighting the advantages and the progress of the Network

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OBJECTIVE

FOSTER THE FORMATION OF NEW DIRECTORS, PRINCIPALS AND VICE PRINCIPALS AND OTHER OFFICE-BEARERS THROUGH APPROPRIATE TRAINING PROCESSES.

STRATEGIES

**Salesian Leadership
Development**

**Frequent Meetings of
DBHEI Members**

**Collaboration with
XBHE/AIACHE**

ACTIVITIES

- a.** IUS Directors Course for a week (every alternate year)
(Nov 2021 in Shillong)

- a.** General Body Meeting (twice in a year)
- b.** Governing Body Meeting (three times in a year)
- c.** Executive Body Meeting (monthly)
- d.** Regional Meeting (twice in a year)

- a.** Exhort Members to participate in the conference and seminars organized by AIACHE/XBHE



EXCEL & EMPOWER

Thank You!